



# चौधरी महादेव प्रसाद महाविद्यालय C. M. P. DEGREE COLLEGE

(A Constituent P.G. College, University of Allahabad)

Under the Strengthening Component of DBT Star College Scheme

Website: [www.cmpcollege.ac.in](http://www.cmpcollege.ac.in)

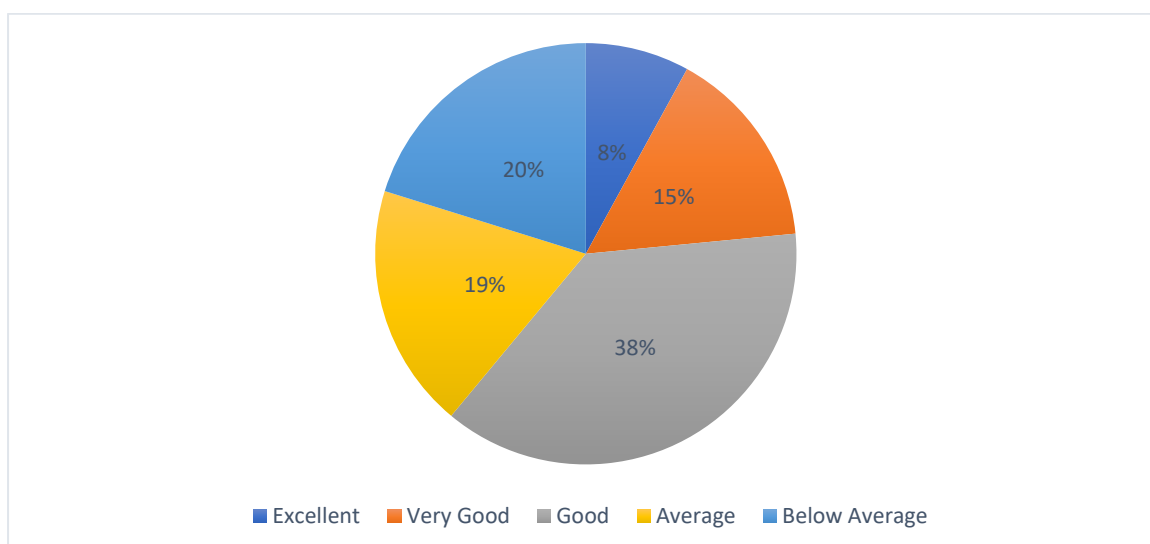


## STUDENT'S FEEDBACK ANALYSIS

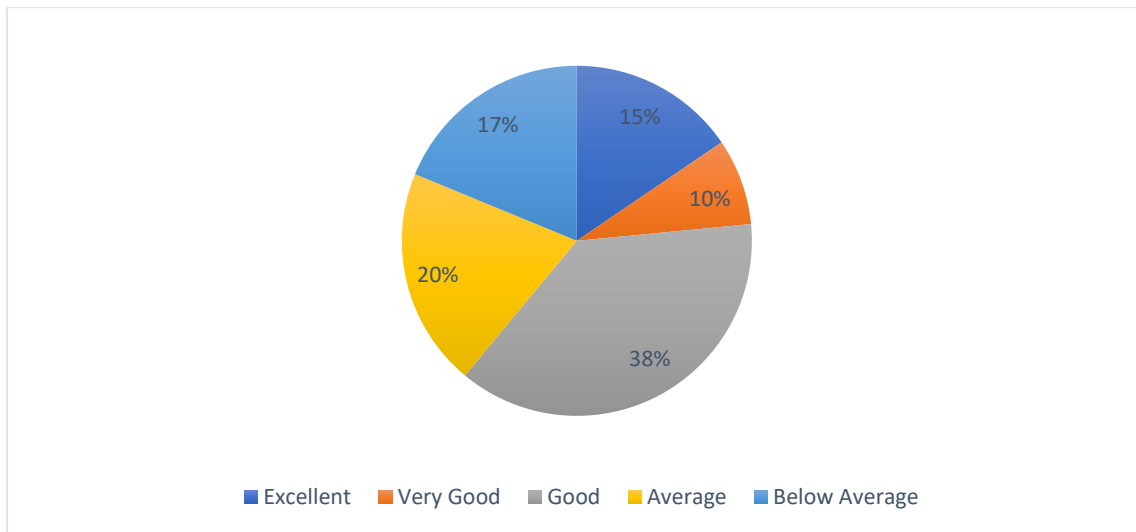
2018-19

In the session 2018-2019 college had collected offline feedback from the students on various points like, completion of syllabus, ability to develop critical thinking, curriculum, IT infrastructure, college infrastructure, grievance redressal mechanism and eco-green campus. Total 213 responses have been collected analysed. Detailed feedback analysis report is given below.

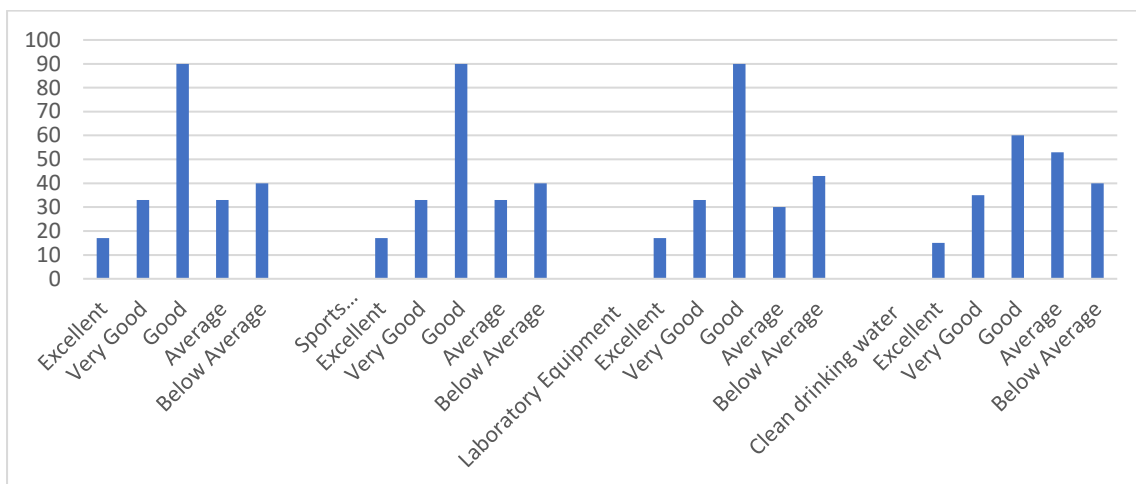
Q.1 To what extent the present curriculum is able to instil critical thinking among the students?



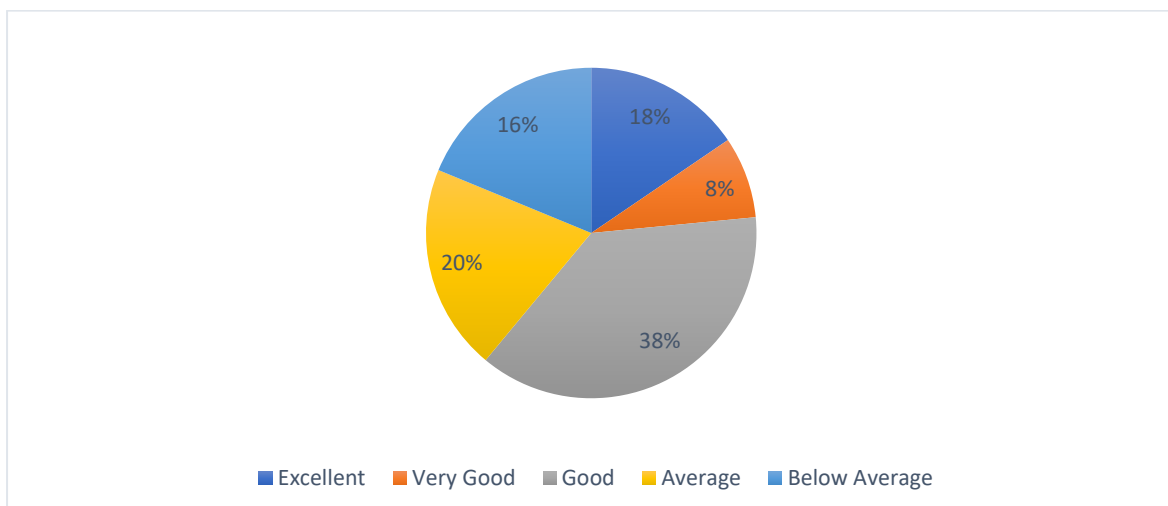
Q.2. To what extent does the course curriculum add to the knowledge and skill of the students so essential for better employability?



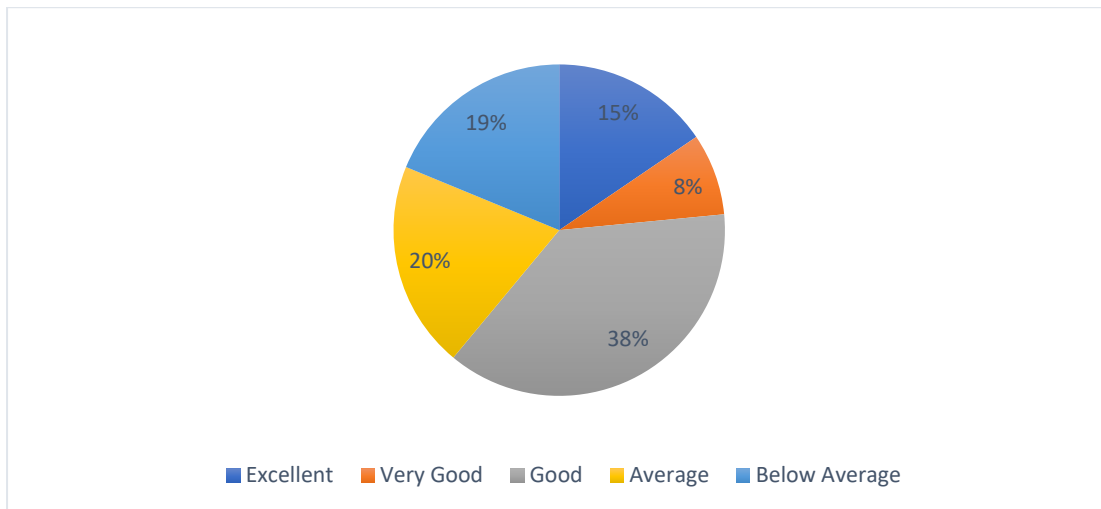
Q.3. Library facilities/ Online educational resources /Computer/Internet



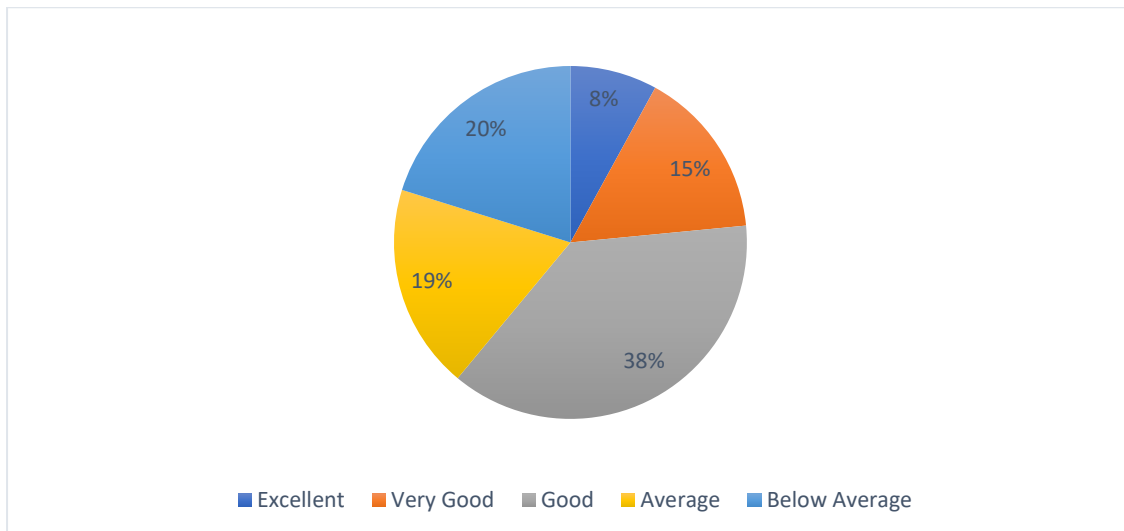
Q.4. To what extent the modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching?



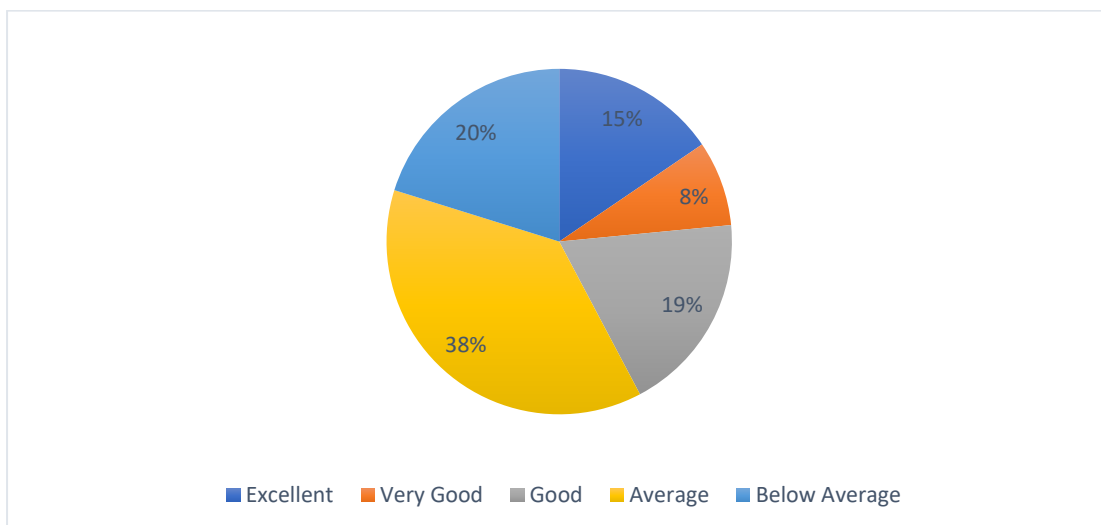
Q.5. To what extent the teachers keep the students updated about the latest developments in the subject/area of knowledge?



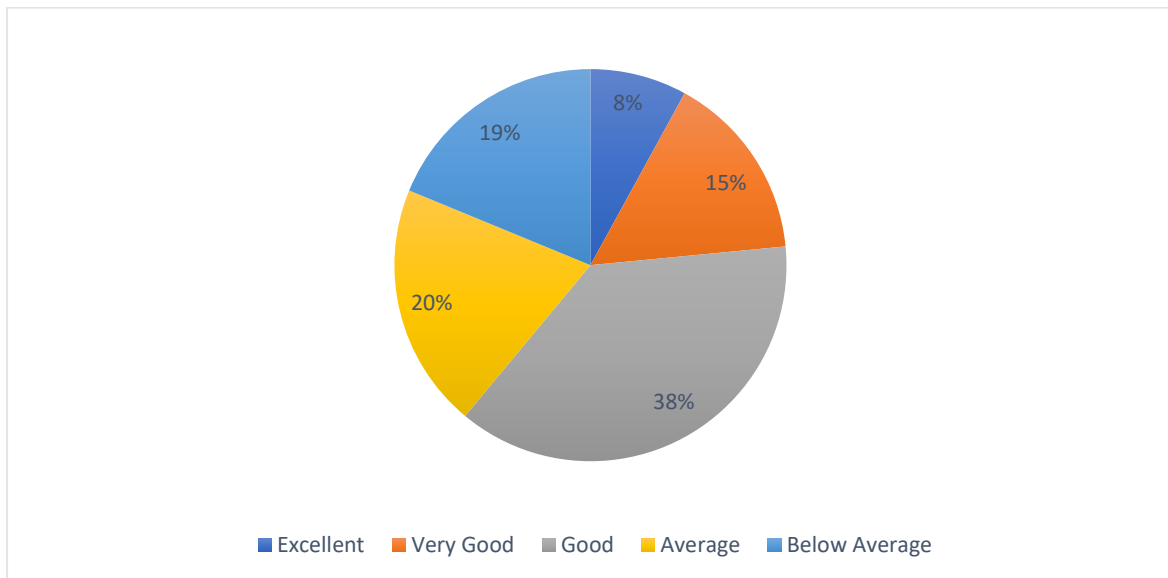
Q.6. To what extent the teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects?



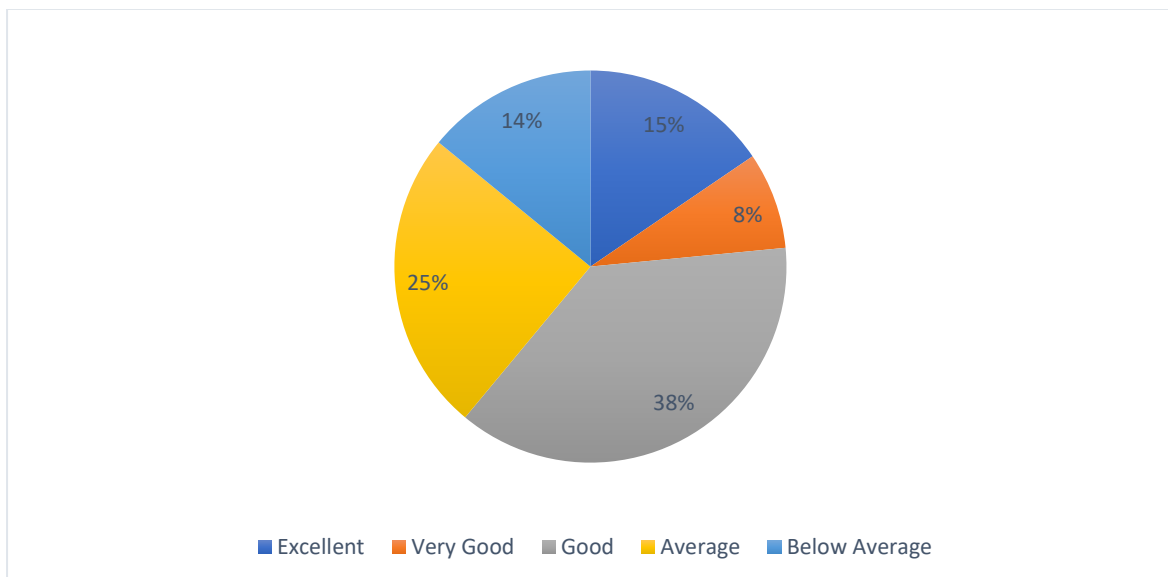
Q.7. To what extent you are satisfied with timely coverage of syllabus?



Q.8. To what extent the grievances/problem are redressed/solved well in time?



Q.9. To what extent the campus is green and eco-friendly?



**Q- Suggestions:**

1. Enhanced E-resources and increase no of books in the library for students
2. Improvement of the college infrastructure.
3. Introduce new job-oriented course in the college
4. More Academic and Cultural activities should be organised.